



CAPABILITIES OVERVIEW



Workforce Development · Collective Impact · Equity-Driven Institutional Change

Studio Systemik LLC · Khari Jones, Founder & CEO · 2026 · kjones@studiosystemik.com

Meet the Founder & CEO

Workforce Developer, Backbone Organizer, & Change Architect for Southern California's Community College System

Khari Jones is the Founder & CEO of [Studio Systemik](#). He's served as the backbone organizer and consultant for many of **Los Angeles Regional Consortium (LARC) Faculty Innovation Hub's** first-of-their-kind initiatives. Leading with the **Collective Impact Model**, he builds the accountability structures that turn ambitious ideas into realized practice across a 19-college system. His background in market research and strategy sharpens the data-driven rigor behind every collaboration.

Ultimately, Khari's commitment to capacity-building to effect change within educational systems is personal: an education that took him from a Magna Cum Laude high school graduation to degrees in Biopsychology, Cognition & Neuroscience (B.S.) at the **University of Michigan** and Organizational Psychology (M.S.) at the **University of Hartford** set him on a path to give California's learners a real shot at upward mobility—especially those from historically underrepresented communities. He is currently pursuing a **Doctor of Psychology (PsyD)** in **Industrial-Organizational Psychology** at **Claremont Graduate University** to deepen his practice.



Khari Jones, M.S.

Founder & CEO, Studio Systemik LLC

CORE CAPABILITIES

Where Studio Systemik Adds Value



The throughline of every project and engagement: **Results-Based Facilitation** + **Collective Impact**

- 01 Workforce & Pathway Design** – builds education-to-employment pipelines that remove real barriers to completion for traditionally underserved communities.
- 02 Equity-Centered Research & Data** – converts labor market and equity data into strategy.
- 03 Convening & Facilitation** – gets the right champions in the room and uses results-based facilitation that turns regional convenings into decisions.
- 04 Stakeholder Alignment & Collective Impact** – aligns faculty, employers, and agencies around one shared result.
- 05 Program Architecture & Playbooks** – translates multi-stakeholder initiatives into replicable systems institutions can run themselves.

Allied Health Noncredit CNA Curriculum & Jobs Program

A first-ever free CNA certification pathway for low-income, BIPOC, LGBTQ+, first-generation, and veteran adult learners in LA County, run as a Collective Action Network (CAN) of faculty, employers, and county agencies.

2021-2023 • Reported to Dr. Narineh Makijan, Ed.D. (LARC, Assistant VP & Chair) • Lead Facilitator & Project Manager

THE APPROACH

- **Collective Impact Model + Results-based Facilitation** – structured a CAN of 7 colleges, employers, and county agencies around one shared result.
- **23 strategic 1.5-hr work sessions over 18 months** – built every agenda, discussion guide, and Next Steps & Action Commitments template.
- **Removed cost barriers** via America's Job Center of California – added pre-graduation stipends and paid clinical hours so students didn't have to choose between earning and learning.
- **Documented the full model** into a 114-page replication playbook built for county-wide adoption.

THE RESULT

100% Program-Ready

- ✓ Completely free program for students
- ✓ Guaranteed 100% healthcare career-pathway readiness via innovative curriculum, with employer hiring commitments secured
- ✓ Currently running at Compton College
- ✓ A 114-page playbook documenting the model for county-wide replication.
- ✓ **7 colleges • 5 employer partners • 2 AJCCs**

CASE STUDY 2 OF 3 · CROSS-DISCIPLINE FACULTY

Applied Learning Innovation & Equity Convening Workshop

A full-day, in-person convening that united 100 faculty across four disciplines around one equity agenda – and seeded the next year of LARC's faculty equity work.

2023-2024 · Reported to Dr. Narineh Makijan, Ed.D. (LARC, Assistant VP & Chair) · Lead Convener, Facilitator, & Project Manager

THE APPROACH

- **8 months of faculty recruitment & alignment** – built a 16-member Steering Committee, then recruited 100 faculty across 19 colleges.
- **Ran an equity data walk across the 4 meta-clusters** – surfaced student success metric gaps in Health Sciences, Business, Tech, and Media & Entertainment to ground the day in real numbers.
- **Designed & facilitated the full-day convening** at the California Endowment, including every workshop discussion guide.
- **Captured every faculty output on Canvas** – later published as an Equity Workshop design playbook and final report for regional reuse.

THE RESULT

The Bridge to FELC

- ✓ Faculty exchange of applied learning & innovative best practices
- ✓ Documented best practices across four disciplines to be shared across the LA19
- ✓ Directly seeded the Faculty Equity Learning Community.
- ✓ **100 faculty · 19 colleges · 4 meta-clusters**

CASE STUDY 3 OF 3 • FACULTY PERSONAL & PROFESSIONAL DEVELOPMENT

Faculty Equity Learning Community (FELC)



A faculty-led learning community that turned equity theory into redesigned student-centric syllabi and grading practices – run in parallel with a first-ever student listening group.

2024-2025 • Reported to Dr. Narineh Makijan, Ed.D. (LARC, Assistant VP & Chair) • Lead Convener, Facilitator, & Project Manager

THE APPROACH

- **Extended the Collective Impact throughline** from the Convening into a sustained faculty learning community, inspired by Santa Ana College's own Faculty Equity Institute.
- **6 Canvas modules + 6 bimonthly 2-hr workshops over 8 months**, with a 17-member Steering Committee testing direction along the way.
- **Personally managed the operations** – faculty participation agreements, stipends, and scheduling across 18 colleges.
- **Ran in parallel with the Student Advisory Panel** (next slide), so redesigns were grounded in real student experience, not assumptions.

THE RESULT

89.46% Avg. Faculty Grade

- ✓ Faculty committed to closing equity gaps, redesigning syllabi, and reimagining grading practices to improve classroom instruction – and Student Advisory Panel insights were built directly into the changes.
- ✓ *"The syllabus redesign and the liquid syllabus idea is fascinating."* (**Los Angeles Valley College Professor**)
- ✓ **51 faculty • 18 colleges • 600+ hrs of equity work**

Student Advisory Panel (SAP): Listening at Scale

LARC's first-ever region-wide student listening effort – run alongside FELC so faculty course redesigns were grounded in real student experience.

2024-2025 · Reported to Dr. Narineh Makijan, Ed.D. (LARC, Assistant VP & Chair) · Lead Convener, Facilitator, & Moderator

THE APPROACH

- **FELC faculty recruited students from their own classrooms**, prioritizing traditionally underrepresented populations.
- **16 students, 16 colleges, Groups A & B** – facilitated bi-monthly virtual focus groups; students compensated \$100 per session.
- **Findings translated into faculty-facing takeaways**, not raw survey data, so faculty could act on them directly: regular check-ins, co-created syllabi & rubrics, liquid syllabus, flexible grading.

IN THEIR WORDS

"This panel was the first time I felt truly heard in school."

– **Glendale Community College Student, SAP Group B**

"It was different from professor surveys – we felt our input mattered."

– **Cerritos College Student, SAP Group A**

SPEAKING & THOUGHT LEADERSHIP

Thought Leadership & Institutional Engagement

Studio Systemik Across Regional Equity and Workforce Forums

Faculty Equity Learning Community (FELC) Workshop (2025)

- Lead Facilitator & Speaker: **Elevating Equity in Practice** – Guided 51 community college faculty through equitable course redesign methodologies, aligning with Vision 2030 goals.

Applied Learning Innovation & Equity Convening Workshop (2024)

- Keynote Workshop Leader: **State of Student Equity Presentation** – Led breakout sessions for 100+ faculty on systemic barriers and student-centered equity practices in Career Education.

LA Regional Consortium, LA Workforce Council, & Community College Deans Convening (2024)

- Featured Speaker: **Faculty Equity Learning Community Outcomes** – Presented outcomes and strategic recommendations from the FELC program to regional higher education and workforce leadership.

AI in LA Innovation Summit (2024)

- **Integrating AI and Equity in Higher Education** – Represented FELC at a regional summit focused on technology, equity, educational innovation, and work futurism.

